

Christchurch, New Zealand

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"Placed in between organisations and technology, I am committed and enthusiastic in what I do. Driven by great challenges and learning opportunities, I look forward to combining technical knowledge with interpersonal skills."

## Summary.

I am Erika, a learner-centred and goal-oriented Instructional Designer. With a robust background in Occupational Health & Safety and Quality control, I bring a unique perspective to learning design and project management. My work is driven by the values of continuous learning, integrity, and adaptability, ensuring effective and engaging learning experiences.

## Work Experience \_\_\_\_\_

#### **University of Canterbury**

Christchurch, New Zealand

INSTRUCTIONAL DESIGNER Jan. 2022 - Present

- Develop engaging and innovative learning experiences from micro-credentials to undergraduate and postgraduate online certificates, integrating pedagogical expertise and evidence-based practices in blended and online learning.
- Ensure constructive alignment between the accredited curriculum, learning outcomes, and assessment items.
- · Collaborate with stakeholders to create engaging, student-centred learning experiences suitable for blended and online delivery, ensuring timely completion within scope.
- · Collaborate with the educational media production team to develop engaging visual learning resources by contributing innovative ideas, offering constructive feedback, and ensuring alignment with learning goals.
- Embrace and implement Māori Strategy and uphold the principles of Te Tiriti o Waitangi, fostering inclusivity, participation, and recognition within the learning community.

Hellers Ltd. Christchurch, New Zealand

Jul. 2019 - Jan. 2022

TRAINING OFFICER

- Applied interaction design and interactive learning principles to instructional solutions
- Developed training resources for on-job-trainers in collaboration with subject-matter experts (SMEs)
- Facilitated the company induction programme
- Ensured integrity of the safety operating procedures (SOPs)
- Created and managed e-learning content using video editing and multimedia techniques
- Ensured staff were competent, productive, and supported in their work-place
- Created and maintained databases to track staff performance

#### **Bodegas Grupo Peñaflor**

HEALTH AND SAFETY TECHNICIAN

Mendoza, Argentina

- Feb. 2018 Jul. 2018 • Examined credentials and work permits to ensure compliance with licensing requirements
- Supplied, controlled, and maintained personal protective equipment
- Helped direct rescue and firefighting operations in the event of a fire
- Planed emergency response drills
- Facilitated training to employees and contractors

#### **Bodega Chandon**

HEALTH AND SAFETY ANALYST

Mendoza, Argentina

Jan. 2013 - Apr. 2014

- · Provided specialist training and support for implementing the key components of the H&S strategy
- · Collected data and developed reports on the management of critical risk
- Provided efficient, reliable, and quality data for scheduled and ad hoc reporting requirements

#### **Gabriel Del Mazo High School**

**HEALTH AND SAFETY TEACHER** 

Mendoza, Argentina

- Nov. 2012 Mar. 2015
- · Facilitated subjects according to curriculum goals and objectives set by syllabuses and school policy
- Prepared, developed, and managed lesson plans and classroom resources
- · Evaluated students' work, recording results and completing reports and profiles on student achievement

AUGUST 15, 2024 ERIKA HERRERA · RÉSUMÉ

#### **Education**

#### **Instituto A Priori-CEC**

Mendoza, Argentina

Feb. 2006 - Dec. 2009

• NZQA Diploma Level 5

## **Ernesto Perez Cuesta High School**

DIPLOMA IN OCCUPATIONAL HEALTH AND SAFETY

HIGH SCHOOL DIPLOMA

Mendoza, Argentina

Mar. 1999 - Dec. 2003

## **Courses & Certifications**

2024	Public Speaking, Franco Pisso	Online, AR
2024	Ethnic Women Leadership, Lady Khadija Trust	Christchurch, NZ
2023	Neurodiversity as a PRISM, Callum Mckirdy	Online, NZ
2023	Project Management Fundamentals, ACE Computer Training Ltd	Christchurch, NZ
2022	Te Reo Māori for the Workplace, University of Canterbury	Online, NZ
2022	Certified Articulate Storyline Advanced, B Online Learning	Online, NZ
2021	Instructional Design and Technology, University System of Maryland - Certified by edX	Online, NZ
2020	Health and Safety Leadership Training, Coolspring Consulting	Christchurch, NZ
2020	International English Language Testing System (IELTS), University of Canterbury	Christchurch, NZ
2019	Articulate Storyline 2 Virtual Training Expert Level, B Online Learning	Christchurch, NZ
2017	NZQA National Certificate in Occupational Health and Safety Level 3, Competenz	Christchurch, NZ
2017	<b>OHSAS 18001: Occupational Health and Safety Audit &amp; Certification</b> , Universidad Tecnologica Nacional	Mendoza, AR

## Skills\_\_\_

**Tools** Microsoft Office, Articulate 360, Adobe Creative Cloud Applications, Jira, Monday.com

**Interpersonal** Teamwork, Leadership, Empathy, Motivation, Active listening

**Languages** Spanish, English

## **Publications**

• Farley, H., & Herrera, E. (2023). Unlocking empathy and preparedness: Enhancing criminal justice education with Virtual Reality. *ASCILITE Publications*, 393–397. https://doi.org/10.14742/apubs.2023.578

# **Additional Information**

**Portfolio** Available upon request www.eriherrera.com

**References** Available upon request